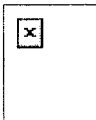


STANFORD UNIVERSITY
SCHOOL OF EDUCATION
STANFORD TEACHER EDUCATION PROGRAM (STEP)

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November 24, 2008

Michele Kerr
Stanford Teacher Education Program

Michele,

This message is to notify you that in recent weeks I have become increasingly concerned about your suitability for the practice of teaching. (For more information please refer to the document Guidelines for Reviewing Concerns Regarding Suitability for the Practice of Teaching in your STEP Handbook.)

Our concerns include the following:

1. You are not meeting some of the professional expectations of the program. You are consistently late to classes, often submit papers after the deadline, and avoid engaging in authentic reflection on your teaching.
2. You have shown unprofessional conduct to work. You are in conversation with peers and other professionals you are dominating, you interrupt and cut others off when they speak, you do not listen.
3. You have shown unprofessional conduct towards some instructors and professional supervisors. A most recent incident during supervisory.

5th, 2008 at 4:50.

Rachel Lotan, Director
Stanford Teacher Education Program

Cc Professor Eamonn Callan, Associate Dean
Ruth Ann Constanzo, Director for Clinical Work, STEP

Rachel Lotan
Professor (Teaching)
Director, STEP - Secondary
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